**Ancient History 10 **

**Ms. Meghan Lemon**

This course traces the development of people from our prehistoric beginnings to the time of the Roman Empire. The development of early civilizations is stressed with an in-depth study of Mesopotamia, Egypt, Greece and Rome. Interesting historical figures, both male and female, will be addressed throughout the course. The skills of the historian and the development of critical thinking processes are constant concerns in this program. It is hoped that through this course students will gain an appreciation of other cultures and civilizations. Students who achieve a grade of 80% or above prior to the final exam, will receive an exemption.

**Topics:** In this course the following units will be covered: An Introduction to History, The Emergence of Life, Early Civilizations, Ancient Greece, and Ancient Rome

**Evaluation:**

Class Work 20%

Assignments / Projects 35%

Tests and Quizzes 25%

Exam 20%

Please note: Students who achieve a grade of 80% or above prior to the final exam, will receive an exemption.

**Text:** The text we will use is *The Enduring Past*. The replacement cost for lost or damaged books is $33.26.

**Materials:** Students will need pens, pencils, highlighters, loose leaf, a binder, folders for projects, and an **active** computer account. Students will also need access to project materials such as file cards, poster, markers or coloured pencils, rulers, glue, scissors, etc.

**Expectations:** Students are expected to do the following: attend class, be punctual, bring all necessary materials, treat others with respect and courtesy, be focused and listen in class, follow class and school rules, participate in class discussions, use time constructively, and complete all assignments.

**Student Absenteeism:** It is the student’s responsibility to find out what material was covered during his/her absence. Students who fail to submit assignments on the due date because they are absent from school on that day will be expected to submit them on the day they return to school. They will not be penalized for the late submission provided **an excuse from a parent or guardian is attached to the assignment**. If the student is absent from a test he/she must write a make-up test the first day back. The test will count provided there is **a valid reason for the excuse and the students have a note from a parent or guardian**. If a student is consistently absent on test days, then he or she may have to write the make-up test at a reduced mark, similar to that of loosing late marks on an assignment. It is suggested that if the student knows that he/she is going to miss a day that he or she let the teacher know and get any work before hand.

**Assignment Evaluation:** All assignments must be neat and legible. They will be accepted until 3:20 pm on the due date. Assignments submitted after the due date will be penalized. The student will lose **20% if one day late**, **30% if two days** **late**, **40% if three days** **late**, **50% if four** **days late**, and **100% if more than five days late**. Failure to submit course work may result in failure.

Due dates which fall on days that school has been cancelled for some reason will automatically be extended to the first day that students return to school after cancellation.

**Plagiarism:** Plagiarism on any assignment or project is unacceptable. Any incidence of plagiarism will result in a zero for that assignment. Plagiarism includes:

* Using direct words of another source or person without giving credit for this use by proper quotation and the inclusion of citation.
* Closely paraphrasing the words of another source without giving credit to the source.
* Using tables, pictures, charts, figures, etc., without giving proper credit.

**Reporting:** Individual reports on student progress will be sent home periodically. If you require an additional report please contact me at school (**825-5350**) or e-mail me at **lemonmd@staff.ednet.ns.ca**.

**Note:** Submission of work is the student’s responsibility. I will not always phone home if work is not being submitted. Parents/ guardians can check a student’s progress by checking the individual reports or by asking the student. Other arrangements can be made at the parent’s specific request.

**Extra Help:** Available by appointment.

**Name of student: ……………………………………………………………………………………………………………………**

**Student’s signature: ………………………………………………………………………………………………………………..**

**Parent/guardian’s signature: ………………………………………………………………………………………………….**

I look forward to teaching you. Welcome to History! ☺

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